



Volume 4 of the PREVNet Series: Healthy Development, Healthy Communities

Volume 4 Table of Contents

- Introduction to Section 1: Insights into Bullying prevention: Protecting those who are Vulnerable** –Joanne Cummings and Debra Pepler
- Chapter 1: Bullying Relationships: Roles for Adults in the School Context** – David Smith
- Chapter 2: Adult Allies: A Key Ingredient to Effective Youth Management** – Bonnie Heilman, Nishad Khanna, and Stoney McCart
- Chapter 3: Bullying in Children and Youth with Autism Spectrum Disorders** – Lonnie Zwaigenbaum, Jordana Hildebrandt, and David Nicholas
- Chapter 4: Gender-Based Violence Prevention: Shifting School Climates** – Ken Jeffers
- Chapter 5: Elder Abuse – Older Adult Bullying at its Worst** – Gloria M. Gutman
- Chapter 6: Cyberbullying Research and Education: Challenges and Lessons Learned** – Ryan Broll, Shanna Burns, Karisa B. Parkington, Jasprit K. Pandori, and Jeremy D. Doucette
- Chapter 7: Does your Bullying Prevention Program Really Work? Eight Steps to a Successful Evaluation** – John C. LeBlanc and Tanya Bilbury
- Introduction to Section 2: Programs that Promote Healthy Relationships to Prevent Bullying and Violence** – Joanne Cummings and Debra Pepler
- Chapter 8: Breaking the Cycle: A Comprehensive, Children’s Mental Health Program Supporting Substances-Exposed Infants, Young Children and their Mothers** – Mary Motz, Margaret Leslie, and Debra J. Pepler
- Chapter 9: For Goodness Sake, An International Approach to Challenging Behaviour (PREVNet and MacCURA Conference: “Healthy Relationships, Healthy Development, Healthy Communities”)** – Monica Carruthers
- Chapter 10: Family-Based Interventions for Young Children with Conduct Problems as a Means of Delinquency Prevention** – Robert J. McMahon and Dave S. Pasalich
- Chapter 11: Replication of an Evidence-Based Intervention for Antisocial Behaviour** – Susanne O’Grady
- Chapter 12: Addressing Inequalities in Access: Victimization Prevention Program for Rural Communities** – Paweena Sukhawathanakul and Bonnie Leadbeater
- Chapter 13: Changing Social Problems: Community Leaders Catalyze Collective Impact for the Reduction of Bullying And Victimization in Rural Communities** – Bonnie Leadbeater and Lindsay Vine
- Introduction to Section 3: Promoting Healthy Relationships and Healthy Development for Aboriginal Children and Youth** – Debra Pepler
- Chapter 14: An Exploration of the Breath of Life Theory in Mi’kmaq Custom Adoption** – Nancy MacDonald and Cindy Blackstock
- Chapter 15: School-Based Mental Health Programs for Aboriginal Children and Youth** – Jennine S. Rawana and Hien T. Nguyen
- Chapter 16: Beyond the Classroom: Graduate Student Experiences in Violence Prevention Programming and Evaluation in Schools and Communities for Aboriginal and Non-Aboriginal Youth** - Debbie Chiodo, Carmen Gilles, Angela Snowshoe, Jessica Trach, Shanna Burns, Matthew Lee, and Sandra Gregory